Code # NHP49 (2014) Rev

**Bulletin Change Transmittal Form**

XX☐ **Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

☐ **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [mmcginnis@astate.edu](mailto:mmcginnis@astate.edu)

|  |
| --- |
| **Bulletin Change** Please attach a copy of all catalogue pages requiring editorial changes. |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Joy Good, jgood@astate.edu, 972-3147

**2.Proposed Change**

Move CD 4103 –Fluency Disorders- to the Junior year, spring semester, and remove the underline and asterisk.

**3.Effective Date**

2014-2015 academic year

**4.Justification**

Stuttering is a disruption of speech fluency of such magnitude that a communication breakdown is a likely outcome. This course deals with issues- both assessment and treatment-related – that pertain to fluency disorders (stuttering). The incidence of fluency disorders has declined over the past 40 years. Because fewer clients with fluency disorders are seeking services from SLPs, many SLPs may have limited opportunities to work with this population. As a result, the fluency course has lost some importance within most CD degree programs. Therefore, the CD department is retaining the course but requesting it be changed to open enrollment..

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

**To copy from the bulletin:**

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the “select” button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on “copy”.
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose “paste”.
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Page 494

CD 3503. Audiology A consideration of the causes of hearing loss, with practical experiences in diagnostic audiometric procedures. Identification of hearing problems, methods of speech and language training, and methods of teaching speech reading discussed and demonstrated. Admis­sion to the Communication Disorders Program required. Prerequisite, CD 3003. Fall.

CD 3653. Clinical Interactions in Communication Disorders The purpose of this course is to provide students with an understanding of the counseling process related to the delivery of services in communication disorders. Summer.

CD 3703. Clinical Management Techniques in Communication Disorders This course provides students with knowledge regarding principles and procedures used in the management of individuals with communication disorders including the identification of target behaviors, target measurement and reinforcement practices to effect change in behavior. Registration restricted to Communication Disorders majors. Spring.

CD 3803. Service Delivery in Communication Disorders An introduction to speech language programs, their organization and administration. Fifteen hours of clinical observation required. Admission to the Communication Disorders program required. Fall.

CD 4103. Fluency Disorders A study of speech as a time related adaptive behavior. Discussion of various types of fluency disorders, their identification, assessment and intervention. ~~Admission to the Communication Disorders program required~~. Dual-listed as CD 5103. Spring.

CD 4203. Organic Speech Disorders This course examines the characteristics of a number of organic disabilities that impact human communication. Included in this course are the primary etiologies of the disability, the salient symptoms of the disability, the real or potential impact of the disability on the development, use, and maintenance of communication, and the impact of the resulting communication disorders on the client’s life and family. Spring.

CD 4254. Neurological Bases and Disorders of Human Communication A survey of the normal structure and function of the nervous system in human communication and resulting disorders that occur due to neurological dysfunction. Admission to the Communication Disorders program required. Spring.

CD 4303. Language Intervention for Individuals with Mild Disabilities Assessment procedures for evaluating language disorders and language intervention procedures for individuals with mild disabilities. Admission to the Communication Disorders program required. Prerequisite, CD 3303 or permission of instructor. Fall.

CD 4403. Aural Rehabilitation Method of instruction in auditory training, speech reading, and hearing aid orientation. Prerequisite, CD 3503 or permission of instructor. Spring.

CD 4451. Introduction to Clinical Practice Management of articulatory and language impaired client to include assessment, IEP and lesson plan development, and intervention. Admis­sion to the Communication Disorders program required. Prerequisites, CD 3703, CD 3803, and CD 4303. Demand.

CD 4502. Advanced Manual Communication An advanced course designed to continue development of basic language skills in American Sign Language and Signing Exact English. Prerequisite, Permission of instructor. Spring.

CD 4553. Craniofacial Anomalies and Communication Disorders A study of the speech, language, hearing, and swallowing disorders associated with cleft palate and other craniofacial syndromes. Prerequisites, Admission to the UG Program in Communication Disorders. Fall.

CD 4703. Articulation and Phonological Disorders Principles and procedures for assessment, treatment, and facilitative techniques in disorders of articulation and phonology affecting various ages and cultures. Admission to the Communication Disorders program required. Prerequisite, CD 2203. Dual-listed with CD 5703. Fall.

CD 4752. Clinical Practice I Students will provide direct clinical services, gain practice in criti­cal thinking, team-building, assessment, report writing, development of treatment plans, session plans and SOAP notes. Prerequisites, CD 3803, CD 4303, and CD 4703. Spring.

CD 4755. Practicum in Communication Disorders Clinical experience with clients with speech, language, and acoustical disabilities. Must meet requirements for student teaching. Demand.